

Prifysgol Wreccsam Wrexham University

Module specification

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Module Code	ANM429
Module Title	Professional Practice
Level	4
Credit value	20
Faculty	Faculty of Social and Life Sciences
HECoS Code	100522
Cost Code	GAAN
Pre-requisite module	NA

Programmes in which module to be offered

Programme title	Core/Optional/Standalone
FdSc Canine Behaviour, Training and Performance	Core

Breakdown of module hours

Learning and teaching hours	36hrs
Placement tutor support hours	0 hrs
Supervised learning hours e.g. practical classes, workshops	0 hrs
Project supervision hours	0 hrs
Active learning and teaching hours total	36 hrs
Placement hours	150hrs
Guided independent study hours	14hrs
Module duration (Total hours)	200 hrs

Module aims

This module develops foundational professional communication, ethical awareness and sector-specific academic skills required for practice within the canine training and behaviour sector. Students will develop the ability to communicate information accurately, adapt communication to different audiences, utilise digital tools appropriately and demonstrate professional conduct aligned with legal, welfare and ethical responsibilities.

Module Learning Outcomes

At the end of this module, students will be able to:

1	Demonstrate safe, ethical and legally compliant conduct within a supervised workplace setting. (K15, K18, K20)
2	Apply health and safety legislation and risk assessment procedures within professional practice. (K16, K20, K21)
3	Maintain accurate professional documentation, in accordance with organisational policy and relevant legislation, including appropriate use of workplace digital systems where applicable. (K17, K34)
4	Reflect critically on personal professional development, communication within the workplace and adherence to professional boundaries. (K36, K35)

Assessment

Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

Assessment 1: Professional Practice Portfolio (100%)

Students will complete a structured portfolio evidencing 150 hours of supervised workplace experience. The portfolio will include a verified timesheet, negotiated learning contract, evidence of health and safety practice (including risk assessment), and examples of professional documentation. Reflective sections must demonstrate awareness of relevant legislation, professional accountability, communication within the workplace, disease and risk management, environmental considerations and adherence to professional boundaries. A professional behaviour evaluation from the placement provider must also be included.

Assessment number	Learning Outcomes to be met	Type of assessment	Duration/Word Count	Weighting (%)	Alternative assessment, if applicable
1	1,2,3,4	Portfolio	3000	100	N/A

Derogations

N/A

Learning and Teaching Strategies

This module is delivered through supervised work-based learning supported by preparatory sessions and ongoing tutorial guidance. Prior to placement, students will engage in structured sessions addressing professional expectations, legislative responsibilities, health and safety procedures and reflective practice.

Students will complete 150 hours of supervised placement, applying knowledge and skills from across the programme within a professional setting. Learning is experiential and supported through negotiated learning contracts, reflective activities and formative tutor feedback to encourage integration of theory and practice, professional accountability and ongoing development.

Welsh Elements

This module reflects the Welsh legislative and professional context in which many students undertake placement. Students will consider relevant Welsh legislation and regulatory guidance where applicable, including animal welfare and health and safety frameworks. The module recognises the importance of bilingual communication within professional settings in Wales and encourages awareness of culturally inclusive practice. Placement experiences may provide opportunities to observe or engage with Welsh language provision where appropriate.

Students can present their work, access forms, resources, email correspondence, work placements and personal tutorials in Welsh.

Indicative Syllabus Outline

- Professional conduct in supervised workplace settings, including scope of practice, ethical behaviour and compliance with relevant animal welfare, health and safety and employment legislation
- Application of risk assessment procedures in real workplace contexts
- Duty of care responsibilities and accountability within professional practice
- Maintenance of accurate and appropriate professional documentation in line with organisational policy and legal requirements, including use of workplace digital systems
- Environmental and sustainability considerations within the workplace
- Reflective practice to support professional development, effective workplace communication and adherence to professional boundaries

Indicative Bibliography

Please note the essential reads and other indicative reading are subject to annual review and update.

Essential Reads:

Animal Welfare Act 2006. (2006) *Animal Welfare Act 2006*. London: The Stationery Office.
Available at: <https://www.legislation.gov.uk/ukpga/2006/45/contents>

Health and Safety Executive (HSE). (2023) *Managing risks and risk assessment at work*. Available at: <https://www.hse.gov.uk/risk/>

Information Commissioner's Office (ICO). (2023) *Guide to the UK General Data Protection Regulation (UK GDPR)*. Available at: <https://ico.org.uk/for-organisations/guide-to-data-protection/guide-to-the-general-data-protection-regulation-gdpr/>

Welsh Government. (2022) *Code of practice for the welfare of dogs*. Cardiff: Welsh Government. Available at: <https://gov.wales/code-practice-welfare-dogs-html>

Equality and Human Rights Commission. (2023) *Equality Act 2010 guidance*. Available at: <https://www.equalityhumanrights.com/en/advice-and-guidance/equality-act-guidance>

Other indicative reading:

British Veterinary Association (BVA). (2022) *Biosecurity and infection control guidance*. Available at: <https://www.bva.co.uk/resources-support/animal-health-welfare/biosecurity-and-infection-control/>

Chartered Institute of Personnel and Development (CIPD). (2023) *Employment law: an overview*. Available at: <https://www.cipd.co.uk/knowledge/fundamentals/emp-law>

Helyer, R., Wall, T., Minton, A. and Lund, A. (2020) *The work-based learning student handbook*. 3rd edn. London: Red Globe Press.

Welsh Government. (2014) *Animal Welfare (Wales) Regulations 2014*. Cardiff: Welsh Government. Available at: <https://www.legislation.gov.uk/wsi/2014/3205/contents/made>

Administrative Information

For office use only	
Initial approval date	April 2026
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